

Music policy

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1.Context

The Learnington LAMP Music Curriculum provides our students, when ready, to study for accredited qualifications with NCFE. These are;

- Level 2 in Music Technology
- Level 2 in Music Performance
- Level 3 in Performance Skills (Music)

2.Aims

The music curriculum at LAMP aims to;

- develop music skills through listening, appraising, performing and composing
- allow opportunities for group work and a shared experience of music making
- make links with the PSHE curriculum e.g. by studying music from different cultures
- · embed skills in English and Maths e.g. writing performance schedules and timings
- ensure students understand the health and safety requirements of the subject

3. How will music be taught at LAMP?

Classes are taught in small groups across the classroom, control room and sound booth, depending upon the learning task. A teaching Assistant is available in class for the majority of the timetabled music lessons. Teaching and Learning is differentiated, and students are able to play instruments they are interested in such as; guitar, drums, piano and vocals.

Where a student is too anxious to study for an accredited qualification or they have been away from education for an extended period, engagement sessions, possibly 1:1, will take place to increase confidence in the subject area.

Classes in music last for a single, 1 hour, and/or double session on the timetable, 2 hours, to allow time for rehearsals for example.

4. Assessment

The subject leader for Music works closely with the NCFE Internal Quality Assessor at key times in the year to ensure that the correct students are registered for the correct qualifications. They also meet to review students' assessments and tutor briefs. Students record their work through the use of e-portfolio.

All the NCFE music qualifications are 100% coursework based.